

Accountability Report

2025

Community Colleges

TEMPLE COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,262	908	1,184	-6.2 %
Certificate				
Certificate 1	84	114	252	200.0 %
Certificate 2	40	40	56	40.0 %
Advanced Technology Certificate	9	12		-100.0 %
Associate	1,129	742	876	-22.4 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	726	444	548	-24.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2020	133	18.0 %	2021	69	36.2 %	2022	102	37.3 %	19.3
* Bachelor's or Above			0.8 %			0.0 %			0.0 %	-0.8
* Associate			13.5 %			31.9 %			27.5 %	14.0
* Certificate			3.8 %			4.3 %			9.8 %	6.0
4-Year Graduation Rate	2019	371	27.0 %	2020	133	26.3 %	2021	69	43.5 %	16.5
* Bachelor's or Above			4.6 %			5.3 %			7.2 %	2.6
* Associate			21.0 %			16.5 %			31.9 %	10.9
* Certificate			1.3 %			4.5 %			4.3 %	3.0
6-Year Graduation Rate	2017	432	32.2 %	2018	375	34.7 %	2019	371	36.7 %	4.5
* Bachelor's or Above			16.2 %			16.0 %			15.9 %	-0.3
* Associate			13.2 %			17.6 %			18.6 %	5.4
* Certificate			2.8 %			1.1 %			2.2 %	-0.6

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	4,378	4,867	5,225	19.3 %
Male	1,480	1,655	1,741	17.6 %
Female	2,898	3,212	3,484	20.2 %
Total	4,378	4,867	5,225	19.3 %
White	1,806	1,967	2,042	13.1 %
African American	743	816	848	14.1 %
Hispanic	1,511	1,747	1,801	19.2 %
Asian	101	103	135	33.7 %
International	3	1	1	-66.7 %
Other	214	233	398	86.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	588	86.2 %	950	80.7 %	715	88.4 %	2.2
Working Only	292	42.8 %	621	52.8 %	377	46.6 %	3.8
Enrolled Only	107	15.7 %	137	11.6 %	138	17.1 %	1.4
Working and Enrolled	189	27.7 %	192	16.3 %	200	24.7 %	-3.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	43.55 %	44.57 %	39.81 %	-0.0374

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Same	15	16	13	-13.3 %
Other	26	31	24	-7.7 %
Total	18	19	16	-11.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificate	36.63 %	37.98 %	42.68 %	6.1
Associate	53.69 %	40.82 %	38.93 %	-14.8
Total	52.24 %	40.37 %	39.59 %	-12.6

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2024	2025	2026	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,750	\$3,750	\$3,750	0.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	86,404	70,029	57,706	-33.2 %
State Funded Contact Hours	86,404	70,029	57,706	-33.2 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,814,912	1,901,736	2,024,448	11.5 %
State Funded - Academic	1,402,488	1,448,448	1,536,928	9.6 %
State Funded - Technical	395,496	437,840	470,232	18.9 %
State Funded - Bachelor				
Non Funded	16,928	15,448	17,288	2.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	91,710	95,733	102,531	11.8 %
State Funded - Academic	77,553	79,916	85,129	9.8 %
State Funded - Technical	13,282	15,019	16,537	24.5 %
State Funded - Bachelor				
Non Funded	875	798	865	-1.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.
Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,501	35.5 %	1,559	35.6 %	1,582	32.5 %	-3.0
No Pell	2,730	64.5 %	2,819	64.4 %	3,285	67.5 %	3.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,175	26.8 %	1,569	32.2 %	1,875	35.9 %	9.1
Not Dual Credit	3,203	73.2 %	3,298	67.8 %	3,350	64.1 %	-9.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2022	94	63.8 %	2023	86	67.4 %	2024	97	67.0 %	3.2
* Same			58.5 %			64.0 %			56.7 %	-1.8
* Other			5.3 %			3.5 %			10.3 %	5.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2021	61	52.5 %	2022	92	47.8 %	2023	83	56.6 %	4.1
* Same			24.6 %			27.2 %			27.7 %	3.1
* Other			27.9 %			20.7 %			28.9 %	1.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2017	432	38.7 %	2018	375	38.7 %	2019	371	42.9 %	4.2
* Graduated or Persisted			38.7 %			38.7 %			42.9 %	4.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificates and Associate	50.48 %	35.02 %	44.84 %	-0.0564

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	700	100.0 %	661	100.0 %	714	100.0 %	0.0
0-12 Hours	8	1.1 %	4	0.6 %	7	1.0 %	-0.1
13-24 Hours	11	1.6 %	5	0.8 %	18	2.5 %	0.9
25-29 Hours	11	1.6 %	6	0.9 %	7	1.0 %	-0.6
30-42 Hours	14	2.0 %	20	3.0 %	19	2.7 %	0.7
43+ Hours	97	13.9 %	98	14.8 %	100	14.0 %	0.1
Not a Transfer	559	79.9 %	528	79.9 %	563	78.9 %	-1.0
Total	700	100.0 %	661	100.0 %	714	100.0 %	0.0
All Transfers	141	20.1 %	133	20.1 %	151	21.1 %	1.0
Non Transfer Completer	87	12.4 %	97	14.7 %	101	14.1 %	1.7
Non-Completers	472	67.4 %	431	65.2 %	462	64.7 %	-2.7
Total	700	100.0 %	661	100.0 %	714	100.0 %	0.0
Awarded Core	47	6.7 %	44	6.7 %	58	8.1 %	1.4
Not Awarded Core	653	93.3 %	617	93.3 %	656	91.9 %	-1.4
Total	700	100.0 %	661	100.0 %	714	100.0 %	0.0
Awarded Field of Study	13	1.9 %	10	1.5 %	14	2.0 %	0.1
Not Awarded Field of Study	687	98.1 %	651	98.5 %	700	98.0 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	323	100.0 %	192	100.0 %	194	100.0 %	0.0
* Met	149	46.1 %	85	44.3 %	79	40.7 %	-5.4
* Did Not Meet	174	53.9 %	107	55.7 %	115	59.3 %	5.4
Reading	178	100.0 %	112	100.0 %	131	100.0 %	0.0
* Met	98	55.1 %	56	50.0 %	54	41.2 %	-13.9
* Did Not Meet	80	44.9 %	56	50.0 %	77	58.8 %	13.9
Writing	115	100.0 %	109	100.0 %	128	100.0 %	0.0
* Met	56	48.7 %	58	53.2 %	53	41.4 %	-7.3
* Did Not Meet	59	51.3 %	51	46.8 %	75	58.6 %	7.3

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	323	100.0 %	192	100.0 %	194	100.0 %	0.0
* Completed Course	111	34.4 %	84	43.8 %	74	38.1 %	3.7
* Did Not Complete Course	212	65.6 %	108	56.3 %	120	61.9 %	-3.7
Reading	178	100.0 %	112	100.0 %	131	100.0 %	0.0
* Completed Course	109	61.2 %	75	67.0 %	74	56.5 %	-4.7
* Did Not Complete Course	69	38.8 %	37	33.0 %	57	43.5 %	4.7
Writing	115	100.0 %	109	100.0 %	128	100.0 %	0.0
* Completed Course	64	55.7 %	77	70.6 %	74	57.8 %	2.1
* Did Not Complete Course	51	44.3 %	32	29.4 %	54	42.2 %	-2.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	246	100.0 %	215	100.0 %	299	100.0 %	0.0
* Completed Course	140	56.9 %	119	55.3 %	161	53.8 %	-3.1
* Did Not Complete Course	106	43.1 %	96	44.7 %	138	46.2 %	3.1
Reading	394	100.0 %	297	100.0 %	369	100.0 %	0.0
* Completed Course	317	80.5 %	250	84.2 %	306	82.9 %	2.4
* Did Not Complete Course	77	19.5 %	47	15.8 %	63	17.1 %	-2.4
Writing	460	100.0 %	301	100.0 %	372	100.0 %	0.0
* Completed Course	361	78.5 %	248	82.4 %	305	82.0 %	3.5
* Did Not Complete Course	99	21.5 %	53	17.6 %	67	18.0 %	-3.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Pass Rate	95.82 %	97.97 %	96.22 %	0.0040

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	22.81 %	22.89 %	26.49 %	0.0368

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Same	\$23,893	\$19,579	\$19,251	-19.4 %
Other	\$37,742	\$21,456	\$18,415	-51.2 %
Total	\$26,600	\$19,990	\$19,067	-28.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Completed	90.91 %	90.97 %	93.76 %	2.9
Successfully completed	79.62 %	81.36 %	82.38 %	2.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.50	3.90	3.50	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	79	76	-2.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	20:1	20:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,198	\$5,305	\$5,382	3.5 %
Academic Support Per FTSE	\$1,102	\$1,082	\$1,083	-1.7 %
Institutional Support Per FTSE	\$2,541	\$2,856	\$2,377	-6.5 %
Other Expenditures Per FTSE	\$4,638	\$4,210	\$4,903	5.7 %
Total Operating Expenses Per FTSE	\$13,479	\$13,453	\$13,745	2.0 %