

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2020 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	590			
Met state standards in all areas	224			
Did not meet state standards in one, two, or all three areas	345			
Unknown¹	21			
Data by Subject Area				
Met Standard²				
Math	246	3	121	50.4%
Reading	394	34	274	78.2%
Writing	460	35	314	75.9%
Did Not Meet Standard				
Math	323	N/A	88	27.2%
Reading	178	N/A	97	54.5%
Writing	115	N/A	56	48.7%
Unknown³				
Math	21	N/A	0	0%
Reading	18	N/A	2	11.1%
Writing	15	N/A	0	0%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	224	3	110	50.4%
Reading	224	18	163	80.8%
Writing	224	19	162	80.8%
Did Not Meet Standard In All Three Areas				
Math	99	N/A	19	19.2%
Reading	99	N/A	42	42.4%
Writing	99	N/A	42	42.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2020 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	590			
Met state standards in all areas	224			
Did not meet state standards in one, two, or all three areas	345			
Unknown¹	21			
Data by Subject Area				
Met Standard²				
Math	246	3	137	56.9%
Reading	394	34	283	80.5%
Writing	460	35	326	78.5%
Did Not Meet Standard				
Math	323	N/A	111	34.4%
Reading	178	N/A	109	61.2%
Writing	115	N/A	64	55.7%
Unknown³				
Math	21	N/A	3	14.3%
Reading	18	N/A	2	11.1%
Writing	15	N/A	0	0%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	224	3	125	57.1%
Reading	224	18	169	83.5%
Writing	224	19	168	83.5%
Did Not Meet Standard In All Three Areas				
Math	99	N/A	24	24.2%
Reading	99	N/A	49	49.5%
Writing	99	N/A	49	49.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2020 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	590							
Met state standards in all areas	224							
Did not meet state standards in one, two, or all three areas	345							
Unknown¹	21							
Data by Subject Area								
Met Standard								
Math	246	3	1.2%	N/A	N/A	N/A	N/A	N/A
Reading	394	9	2.3%	N/A	N/A	N/A	N/A	N/A
Writing	460	61	13.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	323	180	55.7%	99	117	55%	36.2%	42.4%
Reading	178	102	57.3%	62	88	60.8%	49.4%	62.4%
Writing	115	51	44.3%	23	44	45.1%	38.3%	56.5%
Unknown²								
Math	21	1	4.8%	N/A	N/A	N/A	N/A	N/A
Reading	18	1	5.6%	N/A	N/A	N/A	N/A	N/A
Writing	15	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	224	2	0.9%	N/A	N/A	N/A	N/A	N/A
Reading	224	2	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	224	2	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	99	40	40.4%	24	29	60%	29.3%	33.3%
Reading	99	44	44.4%	21	39	47.7%	39.4%	52.5%
Writing	99	44	44.4%	19	36	43.2%	36.4%	51.5%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2020 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	590							
Met state standards in all areas	224							
Did not meet state standards in one, two, or all three areas	345							
Unknown ¹	21							
Data by Subject Area								
Met Standard								
Math	246	5	2%	N/A	N/A	N/A	N/A	N/A
Reading	394	9	2.3%	N/A	N/A	N/A	N/A	N/A
Writing	460	61	13.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	323	194	60.1%	125	149	64.4%	46.1%	50.5%
Reading	178	103	57.9%	68	98	66%	55.1%	65.2%
Writing	115	52	45.2%	30	56	57.7%	48.7%	60.9%
Unknown²								
Math	21	2	9.5%	N/A	N/A	N/A	N/A	N/A
Reading	18	1	5.6%	N/A	N/A	N/A	N/A	N/A
Writing	15	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	224	3	1.3%	N/A	N/A	N/A	N/A	N/A
Reading	224	2	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	224	2	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	99	44	44.4%	28	36	63.6%	36.4%	38.4%
Reading	99	45	45.5%	24	46	53.3%	46.5%	55.6%
Writing	99	45	45.5%	25	46	55.6%	46.5%	55.6%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2020 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2021)	Percent returning (Fall 2021) (b)/(a)
Summary Data			
Number of FTIC students	590	297	50.3%
Met state standards in all areas	224	129	57.6%
Did not meet state standards in one, two, or all three areas	345	164	47.5%
Unknown¹	21	4	19%
Data by Subject Area			
Met Standard			
Math	246	142	57.7%
Reading	394	218	55.3%
Writing	460	249	54.1%
Did Not Meet Standard			
Math	323	151	46.7%
Reading	178	76	42.7%
Writing	115	47	40.9%
Unknown²			
Math	21	4	19%
Reading	18	3	16.7%
Writing	15	1	6.7%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	224	129	57.6%
Did Not Meet Standard In All Three Areas	99	37	37.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.