

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2021 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	424			
Met state standards in all areas	183			
Did not meet state standards in one, two, or all three areas	225			
Unknown¹	16			
Data by Subject Area				
Met Standard²				
Math	215	7	86	43.3%
Reading	297	25	219	82.2%
Writing	301	21	221	80.4%
Did Not Meet Standard				
Math	192	N/A	73	38%
Reading	112	N/A	74	66.1%
Writing	109	N/A	76	69.7%
Unknown³				
Math	17	N/A	2	11.8%
Reading	15	N/A	2	13.3%
Writing	14	N/A	1	7.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	183	6	79	46.4%
Reading	183	10	142	83.1%
Writing	183	10	141	82.5%
Did Not Meet Standard In All Three Areas				
Math	73	N/A	20	27.4%
Reading	73	N/A	46	63%
Writing	73	N/A	46	63%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2021 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	424			
Met state standards in all areas	183			
Did not meet state standards in one, two, or all three areas	225			
Unknown¹	16			
Data by Subject Area				
Met Standard²				
Math	215	7	112	55.3%
Reading	297	25	225	84.2%
Writing	301	21	227	82.4%
Did Not Meet Standard				
Math	192	N/A	84	43.8%
Reading	112	N/A	75	67%
Writing	109	N/A	77	70.6%
Unknown³				
Math	17	N/A	2	11.8%
Reading	15	N/A	3	20%
Writing	14	N/A	2	14.3%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	183	6	98	56.8%
Reading	183	10	147	85.8%
Writing	183	10	146	85.2%
Did Not Meet Standard In All Three Areas				
Math	73	N/A	25	34.2%
Reading	73	N/A	47	64.4%
Writing	73	N/A	47	64.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2021 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	424							
Met state standards in all areas	183							
Did not meet state standards in one, two, or all three areas	225							
Unknown ¹	16							
Data by Subject Area								
Met Standard								
Math	215	10	4.7%	N/A	N/A	N/A	N/A	N/A
Reading	297	3	1%	N/A	N/A	N/A	N/A	N/A
Writing	301	17	5.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	192	110	57.3%	51	60	46.4%	31.3%	46.9%
Reading	112	69	61.6%	31	40	44.9%	35.7%	68.8%
Writing	109	55	50.5%	31	47	56.4%	43.1%	75.2%
Unknown²								
Math	17	1	5.9%	N/A	N/A	N/A	N/A	N/A
Reading	15	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	14	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	183	10	5.5%	N/A	N/A	N/A	N/A	N/A
Reading	183	1	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	183	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	73	38	52.1%	17	18	44.7%	24.7%	35.6%
Reading	73	46	63%	22	25	47.8%	34.2%	67.1%
Writing	73	46	63%	26	30	56.5%	41.1%	69.9%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2021 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	424							
Met state standards in all areas	183							
Did not meet state standards in one, two, or all three areas	225							
Unknown¹	16							
Data by Subject Area								
Met Standard								
Math	215	14	6.5%	N/A	N/A	N/A	N/A	N/A
Reading	297	6	2%	N/A	N/A	N/A	N/A	N/A
Writing	301	20	6.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	192	118	61.5%	72	85	61%	44.3%	53.6%
Reading	112	70	62.5%	43	56	61.4%	50%	70.5%
Writing	109	56	51.4%	39	58	69.6%	53.2%	75.2%
Unknown²								
Math	17	1	5.9%	N/A	N/A	N/A	N/A	N/A
Reading	15	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	14	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	183	13	7.1%	N/A	N/A	N/A	N/A	N/A
Reading	183	3	1.6%	N/A	N/A	N/A	N/A	N/A
Writing	183	3	1.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	73	42	57.5%	23	26	54.8%	35.6%	43.8%
Reading	73	46	63%	30	35	65.2%	47.9%	69.9%
Writing	73	46	63%	31	37	67.4%	50.7%	69.9%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2021 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2022)	Percent returning (Fall 2022) (b)/(a)
Summary Data			
Number of FTIC students	424	236	55.7%
Met state standards in all areas	183	117	63.9%
Did not meet state standards in one, two, or all three areas	225	117	52%
Unknown¹	16	2	12.5%
Data by Subject Area			
Met Standard			
Math	215	139	64.7%
Reading	297	178	59.9%
Writing	301	178	59.1%
Did Not Meet Standard			
Math	192	94	49%
Reading	112	57	50.9%
Writing	109	57	52.3%
Unknown²			
Math	17	3	17.6%
Reading	15	1	6.7%
Writing	14	1	7.1%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	183	117	63.9%
Did Not Meet Standard In All Three Areas	73	33	45.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.