

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2022 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	527			
Met state standards in all areas	264			
Did not meet state standards in one, two, or all three areas	229			
Unknown¹	34			
Data by Subject Area				
Met Standard²				
Math	299	8	131	46.5%
Reading	369	21	282	82.1%
Writing	372	21	280	80.9%
Did Not Meet Standard				
Math	194	N/A	61	31.4%
Reading	131	N/A	71	54.2%
Writing	128	N/A	70	54.7%
Unknown³				
Math	34	N/A	1	2.9%
Reading	27	N/A	8	29.6%
Writing	27	N/A	8	29.6%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	264	8	117	47.3%
Reading	264	14	207	83.7%
Writing	264	14	206	83.3%
Did Not Meet Standard In All Three Areas				
Math	94	N/A	19	20.2%
Reading	94	N/A	45	47.9%
Writing	94	N/A	45	47.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2022 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	527			
Met state standards in all areas	264			
Did not meet state standards in one, two, or all three areas	229			
Unknown¹	34			
Data by Subject Area				
Met Standard²				
Math	299	8	153	53.8%
Reading	369	21	285	82.9%
Writing	372	21	284	82%
Did Not Meet Standard				
Math	194	N/A	74	38.1%
Reading	131	N/A	74	56.5%
Writing	128	N/A	74	57.8%
Unknown³				
Math	34	N/A	4	11.8%
Reading	27	N/A	8	29.6%
Writing	27	N/A	8	29.6%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	264	8	136	54.5%
Reading	264	14	209	84.5%
Writing	264	14	209	84.5%
Did Not Meet Standard In All Three Areas				
Math	94	N/A	26	27.7%
Reading	94	N/A	47	50%
Writing	94	N/A	47	50%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2022 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	527							
Met state standards in all areas	264							
Did not meet state standards in one, two, or all three areas	229							
Unknown¹	34							
Data by Subject Area								
Met Standard								
Math	299	45	15.1%	N/A	N/A	N/A	N/A	N/A
Reading	369	33	8.9%	N/A	N/A	N/A	N/A	N/A
Writing	372	34	9.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	194	101	52.1%	42	49	41.6%	25.3%	39.2%
Reading	131	49	37.4%	24	40	49%	30.5%	55.7%
Writing	128	48	37.5%	24	40	50%	31.3%	56.3%
Unknown²								
Math	34	5	14.7%	N/A	N/A	N/A	N/A	N/A
Reading	27	2	7.4%	N/A	N/A	N/A	N/A	N/A
Writing	27	2	7.4%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	264	35	13.3%	N/A	N/A	N/A	N/A	N/A
Reading	264	15	5.7%	N/A	N/A	N/A	N/A	N/A
Writing	264	15	5.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	94	41	43.6%	13	16	31.7%	17%	26.6%
Reading	94	36	38.3%	16	27	44.4%	28.7%	50%
Writing	94	36	38.3%	16	26	44.4%	27.7%	48.9%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2022 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	527							
Met state standards in all areas	264							
Did not meet state standards in one, two, or all three areas	229							
Unknown¹	34							
Data by Subject Area								
Met Standard								
Math	299	49	16.4%	N/A	N/A	N/A	N/A	N/A
Reading	369	33	8.9%	N/A	N/A	N/A	N/A	N/A
Writing	372	34	9.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	194	116	59.8%	64	79	55.2%	40.7%	47.9%
Reading	131	52	39.7%	33	54	63.5%	41.2%	59.5%
Writing	128	51	39.8%	32	53	62.7%	41.4%	60.2%
Unknown²								
Math	34	6	17.6%	N/A	N/A	N/A	N/A	N/A
Reading	27	2	7.4%	N/A	N/A	N/A	N/A	N/A
Writing	27	2	7.4%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	264	37	14%	N/A	N/A	N/A	N/A	N/A
Reading	264	15	5.7%	N/A	N/A	N/A	N/A	N/A
Writing	264	15	5.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	94	51	54.3%	18	22	35.3%	23.4%	30.9%
Reading	94	38	40.4%	22	36	57.9%	38.3%	54.3%
Writing	94	38	40.4%	22	35	57.9%	37.2%	53.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2022 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2023)	Percent returning (Fall 2023) (b)/(a)
Summary Data			
Number of FTIC students	527	285	54.1%
Met state standards in all areas	264	156	59.1%
Did not meet state standards in one, two, or all three areas	229	117	51.1%
Unknown¹	34	12	35.3%
Data by Subject Area			
Met Standard			
Math	299	178	59.5%
Reading	369	218	59.1%
Writing	372	220	59.1%
Did Not Meet Standard			
Math	194	95	49%
Reading	131	62	47.3%
Writing	128	60	46.9%
Unknown²			
Math	34	12	35.3%
Reading	27	5	18.5%
Writing	27	5	18.5%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	264	156	59.1%
Did Not Meet Standard In All Three Areas	94	38	40.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.