

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2023 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	571			
Met state standards in all areas	290			
Did not meet state standards in one, two, or all three areas	243			
Unknown¹	38			
Data by Subject Area				
Met Standard²				
Math	329	16	152	51.1%
Reading	408	78	290	90.2%
Writing	409	77	290	89.7%
Did Not Meet Standard				
Math	205	N/A	71	34.6%
Reading	127	N/A	93	73.2%
Writing	127	N/A	93	73.2%
Unknown³				
Math	37	N/A	3	8.1%
Reading	36	N/A	9	25%
Writing	35	N/A	9	25.7%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	290	15	133	51%
Reading	290	52	210	90.3%
Writing	290	52	209	90%
Did Not Meet Standard In All Three Areas				
Math	90	N/A	21	23.3%
Reading	90	N/A	62	68.9%
Writing	90	N/A	62	68.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2023 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	571			
Met state standards in all areas	290			
Did not meet state standards in one, two, or all three areas	243			
Unknown¹	38			
Data by Subject Area				
Met Standard²				
Math	329	16	183	60.5%
Reading	408	78	293	90.9%
Writing	409	77	292	90.2%
Did Not Meet Standard				
Math	205	N/A	87	42.4%
Reading	127	N/A	94	74%
Writing	127	N/A	94	74%
Unknown³				
Math	37	N/A	10	27%
Reading	36	N/A	12	33.3%
Writing	35	N/A	12	34.3%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	290	15	160	60.3%
Reading	290	52	212	91%
Writing	290	52	210	90.3%
Did Not Meet Standard In All Three Areas				
Math	90	N/A	27	30%
Reading	90	N/A	63	70%
Writing	90	N/A	63	70%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2023 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	571							
Met state standards in all areas	290							
Did not meet state standards in one, two, or all three areas	243							
Unknown¹	38							
Data by Subject Area								
Met Standard								
Math	329	19	5.8%	N/A	N/A	N/A	N/A	N/A
Reading	408	18	4.4%	N/A	N/A	N/A	N/A	N/A
Writing	409	19	4.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	205	90	43.9%	34	58	37.8%	28.3%	42%
Reading	127	36	28.3%	17	47	47.2%	37%	76.4%
Writing	127	35	27.6%	17	47	48.6%	37%	76.4%
Unknown²								
Math	37	4	10.8%	N/A	N/A	N/A	N/A	N/A
Reading	36	2	5.6%	N/A	N/A	N/A	N/A	N/A
Writing	35	2	5.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	290	11	3.8%	N/A	N/A	N/A	N/A	N/A
Reading	290	9	3.1%	N/A	N/A	N/A	N/A	N/A
Writing	290	9	3.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	90	39	43.3%	12	17	30.8%	18.9%	30%
Reading	90	25	27.8%	12	33	48%	36.7%	73.3%
Writing	90	25	27.8%	12	33	48%	36.7%	73.3%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2023 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	571							
Met state standards in all areas	290							
Did not meet state standards in one, two, or all three areas	243							
Unknown¹	38							
Data by Subject Area								
Met Standard								
Math	329	21	6.4%	N/A	N/A	N/A	N/A	N/A
Reading	408	18	4.4%	N/A	N/A	N/A	N/A	N/A
Writing	409	19	4.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	205	103	50.2%	57	89	55.3%	43.4%	52.2%
Reading	127	37	29.1%	24	67	64.9%	52.8%	76.4%
Writing	127	36	28.3%	23	65	63.9%	51.2%	76.4%
Unknown²								
Math	37	8	21.6%	N/A	N/A	N/A	N/A	N/A
Reading	36	2	5.6%	N/A	N/A	N/A	N/A	N/A
Writing	35	2	5.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	290	13	4.5%	N/A	N/A	N/A	N/A	N/A
Reading	290	9	3.1%	N/A	N/A	N/A	N/A	N/A
Writing	290	9	3.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	90	44	48.9%	21	31	47.7%	34.4%	41.1%
Reading	90	26	28.9%	15	47	57.7%	52.2%	73.3%
Writing	90	26	28.9%	15	47	57.7%	52.2%	73.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2023 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2024)	Percent returning (Fall 2024) (b)/(a)
Summary Data			
Number of FTIC students	571	354	62%
Met state standards in all areas	290	191	65.9%
Did not meet state standards in one, two, or all three areas	243	144	59.3%
Unknown¹	38	19	50%
Data by Subject Area			
Met Standard			
Math	329	216	65.7%
Reading	408	266	65.2%
Writing	409	266	65%
Did Not Meet Standard			
Math	205	120	58.5%
Reading	127	71	55.9%
Writing	127	71	55.9%
Unknown²			
Math	37	18	48.6%
Reading	36	17	47.2%
Writing	35	17	48.6%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	290	191	65.9%
Did Not Meet Standard In All Three Areas	90	47	52.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.