

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

TEMPLE COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2024 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	628			
Met state standards in all areas	392			
Did not meet state standards in one, two, or all three areas	196			
Unknown¹	40			
Data by Subject Area				
Met Standard²				
Math	431	18	191	48.5%
Reading	493	78	354	87.6%
Writing	498	79	356	87.3%
Did Not Meet Standard				
Math	160	N/A	61	38.1%
Reading	97	N/A	75	77.3%
Writing	92	N/A	71	77.2%
Unknown³				
Math	37	N/A	4	10.8%
Reading	38	N/A	12	31.6%
Writing	38	N/A	12	31.6%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	392	16	169	47.2%
Reading	392	58	290	88.8%
Writing	392	58	289	88.5%
Did Not Meet Standard In All Three Areas				
Math	58	N/A	18	31%
Reading	58	N/A	41	70.7%
Writing	58	N/A	41	70.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
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TEMPLE COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2024 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	628							
Met state standards in all areas	392							
Did not meet state standards in one, two, or all three areas	196							
Unknown¹	40							
Data by Subject Area								
Met Standard								
Math	431	31	7.2%	N/A	N/A	N/A	N/A	N/A
Reading	493	19	3.9%	N/A	N/A	N/A	N/A	N/A
Writing	498	20	4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	160	70	43.8%	23	35	32.9%	21.9%	41.9%
Reading	97	21	21.6%	7	24	33.3%	24.7%	77.3%
Writing	92	20	21.7%	7	23	35%	25%	77.2%
Unknown²								
Math	37	2	5.4%	N/A	N/A	N/A	N/A	N/A
Reading	38	1	2.6%	N/A	N/A	N/A	N/A	N/A
Writing	38	1	2.6%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	392	29	7.4%	N/A	N/A	N/A	N/A	N/A
Reading	392	11	2.8%	N/A	N/A	N/A	N/A	N/A
Writing	392	11	2.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	58	21	36.2%	5	9	23.8%	15.5%	34.5%
Reading	58	17	29.3%	5	13	29.4%	22.4%	70.7%
Writing	58	17	29.3%	5	13	29.4%	22.4%	70.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2024 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2025)	Percent returning (Fall 2025) (b)/(a)
Summary Data			
Number of FTIC students	628	367	58.4%
Met state standards in all areas	392	244	62.2%
Did not meet state standards in one, two, or all three areas	196	110	56.1%
Unknown¹	40	13	32.5%
Data by Subject Area			
Met Standard			
Math	431	269	62.4%
Reading	493	301	61.1%
Writing	498	304	61%
Did Not Meet Standard			
Math	160	87	54.4%
Reading	97	54	55.7%
Writing	92	51	55.4%
Unknown²			
Math	37	11	29.7%
Reading	38	12	31.6%
Writing	38	12	31.6%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	392	244	62.2%
Did Not Meet Standard In All Three Areas	58	30	51.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.