



DeLawnia Comer-HaGans, PhD, MS, MBA

Position: Assistant Professor, Economics

Department: Economics/Social Sciences II

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Courses Taught

Temple College

- Macroeconomics

Governors State University

- Principles of Health Care Microeconomics
- Health Care Economics
- Economics of Health Administration
- Introduction to Healthcare Organizations
- Health Care Financial Management I & II

Richland College

- Consumer Economics
- Principles of Macroeconomics
- Principles of Microeconomics

Education

- Ph.D., Public Affairs, The University of Texas at Dallas (2010)

- M.S., Applied Sociology, The University of Texas at Dallas (2007)
- M.S., Applied Economics, University of North Texas (2003)
- M.B.A., Management Science & Statistics, The University of Texas at San Antonio (1998)
- B.A., Economics, Texas Tech University (1992)

Teaching Experience

- **Temple College**, Temple, Texas, (Assistant Professor, January 2026-present)
- **Governors State University**, University Park, Illinois (Associate Professor, August 2011-July 2019)
- **Richland College**, Dallas, Texas (Economics Instructor/Coordinator, August 2004-August 2011)

Professional Experience

- **Dell Medical School at The University of Texas at Austin**: Austin, TX, October 2021 to September 2025
- **Texas Department of State Health Services**: Austin, TX, August 2019 to October 2021

Professional Presentations

National

- Upshaw, S., & **Comer-HaGans, D.** (2025). *Public controversy and community voices: A culture-centered analysis of African American perspectives on the Federal Drug Administration's approval of BiDil from the perspective of African American-led organizations*. Oral presentation at the **111th Annual Convention of the National Communication Association**, Denver, CO.
- **Comer-HaGans, D.**, Kovaric, K., & Luk, J. (2025). *Integrating community, patient, and learner voices in health equity curriculum assessment*. Conference presentation at the **International Association of Medical Science Educators Conference**, Calgary, Alberta, Canada.

- Kapadia, A., Keener, B., & **Comer-HaGans, D.** (2025). *Healthcare in the court!: A novel transitions of care clinic within a community court.* Poster presentation at the **Society of General Internal Medicine Annual Meeting**, Hollywood, FL.
- Upshaw, S., & **Comer-HaGans, D.** (2025). *Amplifying advocacy: A culture-centered analysis of African American perspectives on the FDA approval of BiDil.* Oral presentation at the **D.C. Health Communication Conference**, Washington, DC.
- **Comer-HaGans, D.**, Luk, J., & Kovaric, K. (2025). *Partnering with community, patient, and learner voices in health equity curriculum assessment.* Workshop presented at the **National Collaborative for Education to Address the Social Determinants of Health Annual Conference** (Virtual).
- Escamilla, K., & **Comer-HaGans, D.** (2025). *It's time: Integrating public psychiatry into medical school education.* Poster presentation at the **American College of Psychiatrists Annual Conference**, Kaua'i, HI.
- Hughes Garza, H., **Comer-HaGans, D.**, & Lawson, K. (2024). *Disparities in pre-hospital pain management among pediatric trauma patients.* Poster presentation at the **Society for the Advancement of Violence and Injury Research Annual Conference**, Chapel Hill, NC.

Regional

- **Comer-HaGans, D.**, Luk, J., & Kovaric, K. (2025). *Integrating community, patient, and learner voices in health equity curriculum assessment.* Discussion session at the **Shine Academy Innovations in Health Education Conference**, Austin, TX.
- Keener, B., Kapadia, A., & **Comer-HaGans, D.** (2025). *Healthcare in the court!: A novel transitions of care clinic within a community court.* Oral presentation at the **Society of General Internal Medicine Southern Regional Meeting**, New Orleans, LA.
- Loughran, L., Kapadia, A., Crowell, E., Bowden, E., & **Comer-HaGans, D.** (2024). *Opportunities to increase learning and education focused on eye care for patients with diabetes within an academic federally qualified health center internal medicine residency primary care clinic in Austin, Texas.* Poster presentation at the **Southern Society of General Internal Medicine Regional Meeting**, New Orleans, LA.

Local

Smith, M., Pham, D., Hoang, K., Khan, F., Ricks, S., & **Comer-HaGans, D.** (2025, April). *Improving the pathway from post-stroke spasticity diagnosis to treatment*. Symposium presentation at the **Public Health Scholars Program Symposium**.

Professional Publications

- Upshaw, S., & **Comer-HaGans, D.** (2025). Public controversy and community voices: A culture-centered examination of the Federal Drug Administration's approval of BiDil from the perspective of African American-led organizations. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-025-02673-6>
- Hughes Garza, H., **Comer-HaGans, D.**, Bradford, J., Brown, C. V. R., Naiditch, J., & Lawson, K. (2025). Prehospital pain medication disparities among pediatric trauma patients transported to a single Level I center. *Journal of Trauma and Acute Care Surgery*, 99(6), 884–894. <https://doi.org/10.1097/TA.0000000000004711>
- Ault, A., **Comer-HaGans, D.**, Faubert, S., Wallace, B. A., & Weller, B. E. (2024). Reasons for unmet health care needs among Black, Hispanic, and White children in the United States with or at risk for physical and mental health conditions. *Clinical Pediatrics*. <https://doi.org/10.1177/00099228241263042>
- Austin, S., Ramamonjiarivelo, Z., **Comer-HaGans, D.**, & Zhang, Y. (2024). Factors associated with early and periodic screening, diagnostic, and treatment services in a Medicaid managed care pediatric population. *Journal of Health Care for the Poor and Underserved*. <https://muse.jhu.edu/article/919809>

Awards

- Minority & Minority Serving Institutions Faculty Scholar
- Faculty Excellence Award
- Black Women Rock Faculty Staff Scholar

Campus/Campuses

- Taylor Center EWCHEC
- Hutto Center EWCHEC